

## IFFS Subject Selection

INTERNATIONAL ENGLISH FOR CURRICULUM SUPPORT – IECS	
<b>Course Entry</b>	This course is designed for students whose first language is NOT English.
<b>Course Overview</b>	This whole year course supports students with individual study time and tutored guidance as they develop the language and study skills or do extra preparation for the NCEA qualification (National Certificate of Educational Achievement).
<b>Assessment</b>	This course has no specified assessment.

INTERNATIONAL ENGLISH FOR ORAL COMMUNICATION – IEOC	
<b>Course Entry</b>	This course is designed for students whose first language is NOT English.
<b>Course Overview</b>	This whole year course supports students with a beginner to pre- intermediate level of English to develop the oral language skills they need to participate in school and everyday life. The skills focussed on are predominantly speaking and listening.
<b>Assessment</b>	This course will be assessed by a selection of Level 1 English Language (formerly called ESOL) speaking and listening Unit Standards for NCEA. This is in addition to in-class assessments that focus on speaking and listening, as well as mid-year and end-of-year examinations.

INTERNATIONAL ENGLISH FOR LANGUAGE DEVELOPMENT – IELD	
<b>Course Entry</b>	This course is designed for students whose first language is NOT English.
<b>Course Overview</b>	This whole year course supports students with a beginner to pre- intermediate level of English to develop the language skills they need to participate in school and everyday life. The skills focussed on are predominantly reading, writing and vocabulary.
<b>Assessment</b>	This course will be assessed by a selection of Level 1 English Language (formerly called ESOL) reading and writing Unit Standards for the NCEA qualification. This is in addition to in-class tests that focus on vocabulary, reading and writing, as well as mid-year and end-of-year examinations.

INTERNATIONAL ENGLISH FOR ACADEMIC PURPOSES – IEAP	
<b>Course Entry</b>	This course is designed for students whose first language is NOT English.
<b>Course Overview</b>	This whole year course supports students with an intermediate to upper-intermediate level of English to develop the language skills they need to interact confidently in school and everyday life, in particular at High School level. The skills focussed on are predominantly reading, writing and vocabulary.
<b>Assessment</b>	This course will be assessed by a selection of Level 2 English Language (formerly called ESOL) reading and writing Unit Standards for the NCEA qualification. This is in addition to in-class tests that focus on vocabulary, reading and writing, as well as mid-year and end-of-year examinations.

INTERNATIONAL ENGLISH UNIVERSITY ENTRANCE - IEUE	
<b>Course Entry</b>	This course is designed for students whose first language is NOT English.
<b>Course Overview</b>	This whole year course is designed for senior students with an advanced level of English who are developing their reading and writing skills in preparation for university or tertiary study. The students read, research and write independently, in addition to completing mainstream assessments for university literacy.
<b>Assessment</b>	This course will be assessed by a selection of Level 3 English Language (formerly called ESOL) reading and writing Unit standards for NCEA. Students will also be offered Level 2 English credits to meet the university entrance literacy requirements for a New Zealand university.