



21. Curriculum Delivery Policy

The vision of Otumoetai College is to *‘create resilient learners where culture, diversity, education and social responsibility are valued and all learners achieve to their potential’*. Our school motto is *Doctrina Vitam Illuminet – Let Learning Enlighten Life*.

Let Learning Enlighten Life

Otumoetai College is an inclusive learning community where identity, optimism and challenge form the foundation for all learners to flourish in a dynamic world. The learning environment will enable students to achieve their personal best in their academic studies, the arts, sporting and cultural pursuits.

During their journey, our students will grow into powerful learners who embrace diversity, resilience and develop meaningful relationships with others.

This is our purpose and our commitment.

To achieve our purpose, the school must deliver high quality learning programmes that enable all our students to be confident, connected, actively involved in their learning, and committed to learning for life.

The learning needs of each individual student is at the heart of our learning programmes. The delivery of the curriculum shall foster student progress and achievement and meet all legislative requirements, the government’s priority groups, Board’s expectations, and the needs of the students themselves.

Therefore, the Principal will ensure:

1. The development of a variety of learning programmes and strategies that are appropriate to the learning needs of students.
2. The respect and acknowledgement of New Zealand’s cultural diversity, and the unique position of the Maori culture in accordance with the principles of the Treaty of Waitangi.
3. That parents/caregivers participate actively in their son/daughter’s educational experience.
4. Teacher professional development opportunities are afforded to support our staff in the effective delivery of the curriculum.
5. All students (Years 9-10) are provided with opportunities for success in all dimensions of The New Zealand Curriculum.
6. Priority is given to student achievement in literacy and numeracy that enables access to the curriculum.
7. Effective reporting of progress and achievement of all students.
8. Students are identified who are at risk of not achieving or who require extension. Learning strategies will be implemented to address these needs.
9. Priority groups is a focus of the learning programmes in the school (Maori, Pasifika and Students with special needs).
10. Effective consultation with the school’s Maori community about policies and plans for improving the progress and achievement of Maori students.
11. Appropriate career information and guidance is provided to all students.
12. Charter/Strategic Plan goals and targets are achieved.



Operational Policies

13. Board approval is sought before changes to the school's curriculum are made that require increased expenditure or significant changes to programmes or staffing.

Review schedule: March 2021