

OTUMOETAI COLLEGE
NCEA TE REO MĀORI LEVEL 1– (L1MAOR) 2019

TE REO MĀORI – L1MAOR					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	46	30	30	49
Course Entry	Proven performance in Year 10 Māori or approval by the HOD.				
Course Overview	This course aims to develop students' abilities to interact with Māori speakers in familiar and social situations and cope with less familiar ones. Students will be able to communicate about such things as Whanau, Kura, Hui, Famous People, Māori music and Events. They will be able to understand short stories, speak about themselves and write short stories. Students are expected to participate in at least one noho marae.				
Assessment	This course will be assessed to a selection of 30 Level 1 Te Reo Māori Achievement Standards. Assessment is a combination of both internally and externally assessed standards.				
Cost	Resources				\$10.00

COURSE ENTRY:

Year 10 Te Reo Māori – Full Year **Which leads to:** NCEA Te Reo Māori Level 2

COURSE AIM:

- 6.1 give and follow instructions
- 6.2 communicate about problems and solutions
- 6.3 communicate about immediate plans, hopes, wishes and intentions
- 6.4 communicate in formal situations

COURSE DESCRIPTION: – students will be encourage to:

- Make use of context and familiar language to understand instructions and information in formal and informal contexts
- Understand specific details in context that may contain some unfamiliar language
- Distinguish between past and present actions and states
- Make use of context and familiar language to understand written instruction and information in formal and informal contexts
- Initiate and sustain more extended conversations
- Use appropriate pronunciation, stress, rhythm and intonation
- Use appropriate writing conventions

CONTENT SUMMARY:

My home/ town/ region/ country
 Home, school and community routines
 Leisure activities/ holidays
 People/ things and their appearance and qualities
 Māori music; traditional and contemporary

ASSESSMENTS: AS = Achievement Standards – core to this programme			
AS	Title	Credits	Internal or External
AS91085	Whakarongo kia mohio ki te reo o tona ao	6	Internal
AS91086	Kōrero kia whakamahi i te reo o tona ao	6	Internal
AS91087	Pānui kia mohio ki te reo o tona ao	6	External
AS91088	Tuhi i te reo o tona ao	6	External
AS91089	Waihanga tuhinga i te reo o tona ao	6	Internal

Unit Standards some of which can be accessed as part of the programme		
US	Title	Credits
	TE REO MĀORI	
7261	Tohu i ngā whakautu	4
7269	Whakarite mihi ki te tangata	4
7265	Pānui tuhinga hei whakaatu i ngā kōrero	4
7257	Whakamahi i ngā tikanga tuhi	4
		16
	TIKANGA MARAE	
27108	Describe protocols associated with pōwhiri	2
27106	Describe terms connected with whakapapa	2
16039	Describe Māori version of te timatanga	4
16040	Describe different Atua and their deeds	4
		12
	MAHI TOI	
23006	Demonstrate knowledge of how a carver shows meaning	5
		5
	HARAKEKE	
18689	Whakamārama i ngā tikanga a te Whare Pora	4
		4
	MAU RĀKAU	
27546	Demonstrate knowledge of torotoro tinana	3
27547	Identify ngā momo rākau whawhai	2
		5
	MĀORI PERFORMING ARTS	
22755	Demonstrate knowledge of MPA ensemble	3
22752	Demonstrate knowledge & skill of performance components	3
		6
	TOTAL CREDITS	48

SENIOR ASSESSMENT PROCEDURES

Marking and Moderation

Student's work will be marked by their subject teacher following NCEA assessment schedules and guidelines. Moderation will take place at the beginning of marking. Moderation of a random selection of work or evidence will take place with a teacher from within the school or from another local high school.

Authenticity of Student Work

All work must be the student's own. If a staff member is in doubt the student will be asked to provide further evidence, orally or in writing, by producing a similar piece of work. An inadequate explanation will result in no achievement grade being awarded. NZQA Policy will be followed.

Appeals

If students are not satisfied with their assessment grade they must lodge a written appeal with their teacher within 48 hours of the assessment being handed back. If they are still not satisfied the students should lodge an appeal with the Senior Teacher (Deputy Principal) responsible for the Māori Department. Following this, an appeal must be referred to the Deputy Principal in charge of Curriculum and Assessment.

Recording of Marks

The teacher will keep ALL assessed work and/ or evidence for the internal Standards in a locked cabinet/cupboard. At some time during the year students will be asked to confirm and sign that the data entry on the College database is an accurate record of their results throughout the year.

Derived Grades

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.