

OTUMOETAI COLLEGE
NCEA SPANISH LEVEL 3 – (L3SPAN) 2018

SPANISH – L3SPAN					(HOD: Mr Wilson)
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	16	6	6
Course Entry	Students must have completed Level 2 and gained 15 NCEA Level 1 credits in Spanish OR have had a conversation with the HOD in regards to their suitability for this course.				
Course Overview	This course provides further opportunities for students to develop their personal independence. They will be able to converse with native speakers in more unfamiliar contexts using spontaneous speech and be able to express their own ideas and opinions more creatively, as well as discuss the opinions of others. Topics covered will be the same as in Year 12 but with a greater focus on more global issues. Furthermore, there are inquiry topics for potential scholarship students.				
Assessment	Approximately 24 Credits will be available in this subject. These will consist of both internally and externally assessed Achievement Standards in Listening / Speaking / Reading / Writing.				
Cost Materials	Language Perfect (on-line learning)				\$20.00

Aims:

1. To provide a context to develop the five key competencies identified in the New Zealand Curriculum – **thinking, using language, symbols, and texts, managing self, relating to others, participating and contributing** – To use these competencies to live, learn, work, and contribute as active members of communities.
2. To offer the opportunity for students to vary their language depending on the context of the situation and produce more extended written texts.
3. To help students acquire sufficient skills to express and justify personal opinions and also explore and challenge the views of other speakers.
4. To create more confident learners when engaging in longer conversations.
5. To prepare students for success in NCEA Level 3 examinations, scholarship and further study pathways.

Description:

This course provides further opportunities for students to develop their personal independence. They will be able to converse with native speakers in more unfamiliar contexts using spontaneous speech and be able to express their own ideas and opinions more creatively. Students will also gain more understanding of how linguistic meaning is conveyed across languages and how the target language is used to express cultural meaning. It will focus on the four skill areas of Listening, Speaking, Reading and Writing and include both internal and external Achievement Standards.

Topics to be covered:

- ❖ Hispanic and Indigenous American Culture and History
- ❖ The Media and Technology, focussing on Social Media
- ❖ The Environment
- ❖ Should we or shouldn't we? (Inquiry topic)
- ❖ Health and Wellbeing, focussing on Relationships
- ❖ Life after school

Assessment Programme 2018:

<u>AS No</u>	<u>Title of standard</u>	<u>Credits</u>	
AS91569	Spoken Presentation in Spanish	3	I
AS91570	Interactions in Spanish	6	I
AS91572	Write a variety of text types in Spanish	5	I
AS91568	Listen to extended spoken Spanish texts	5	E
AS91571	Read a variety of extended Spanish texts	5	E
		Total = 24	

Assessment Opportunity:

Students are expected to complete all assessment activities on or before the due date. A further assessment opportunity will only be offered to classes where practicable. The final decision as to whether the class will be offered a further assessment opportunity lies with the Head of Faculty.

Derived Grades:

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.

Work Deadlines & Lateness:

All work must be handed in **as specified by the teacher (or published instructions) on the due date**. Work **must be personally delivered to the teacher concerned** and must not be placed in the teacher's pigeonhole or left on the teacher's desk. All in-class assessments must be completed on the set day unless **prior approval** has been requested of the individual teacher and approved by the Head of Department. Assessment tasks handed in late without prior approval, will not necessarily be accepted for marking. The decision to accept or not accept a late assessment tasks will be made on an individual basis. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "not achieved" for that standard. Students enrolled in the NCEA Level 3 Spanish course are entered in all standards being assessed as part of that course unless they negotiate to be removed from that particular standard **at the beginning of the year** and will require written parental permission to be removed from any standard.

How to Appeal a Grade:

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

Storage of Student Work:

The Languages Department will retain all student assessment material until it is no longer required by NZQA for moderation purposes.

Authenticity:

Except where specified in the assessment task, all work is to be the student's own. Assessment tasks completed outside of examination conditions will require a signed statement of authentication from students.

Marking and Moderation:

Student's work will be marked by the class teacher following NCEA assessment schedules. For marking consistency, some assessment tasks or sections of tasks may be marked by the same teacher for all classes. Moderation will take place at the beginning and end of the marking to ensure consistency between classes.

Resources & Texts:

Texts and resource material (if applicable) will only be loaned to students and remain the property of the Languages Department. Lost materials and texts will be replaced by the students responsible at his/ her own cost which must be cleared before further texts will be issued.