

OTUMOETAI COLLEGE
NCEA SOCIAL SCIENCE LEVEL 1 – (L1SOSC) 2018

SOCIAL SCIENCE – L1SOSC					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	3	11	8	11
Course Entry	Entry is open, but subject to approval by the HOD. This course is not available to students choosing to study either Geography or History at Level 1; it is an alternative to those subjects.				
Course Overview	This course provides students with an introduction to the Social Sciences. Students will study a selection of concepts and skills taken from Geography, History and Sociology. Topics will include; The Springbok Tour 1981 (History), Extreme Natural Events, earthquakes (Geography), Life Shapes Art – Nazi Propaganda (Art History) and Research Methods (a Sociology survey).				
Assessment	This course will be assessed to a selection of Achievement and Unit Standards taken from Geography, History and Sociology. Assessment will focus on internally assessed standards. Students will have the opportunity to gain up to 18 credits at Level 1.				

AIM

1. Level 1 (Year 11) Social Science (L1SOSC) is an introduction to the Social Sciences and will involve the learning of skills and knowledge from more than one Social Science discipline.
2. L1SOSC will provide students with the opportunity to achieve a combination of Achievement Standards and Unit Standards taken from Geography, History, Art History and Sociology.
 - To provide students with the opportunity to achieve NCEA credits.
 - To provide students with a knowledge and appreciation of the Social Sciences.
 - To provide experience of a variety of different types of subject matter, evidence and argument.
 - To provide a course that will interest and stimulate students.

TOPICS

- Natural Disasters: Earth, Fire, Wind and Water (earthquakes, volcanoes, hurricanes and floods) – a Geography focus
- 1981 Springbok Tour: An in-depth look at events that shaped a nation – a History and Art History focus
- Researching students’ attitudes and behaviour (social research) – a Sociology focus

DESCRIPTION

The course will be assessed to both Achievement Standards and Unit Standards.

Standard	Title	Assessment	Credits
AS 91013	Describe aspects of a geographic topic at a global scale	Internal	3
AS 91017	Demonstrate understanding of links between context(s) and art works	Internal	4
AS 91004	Demonstrate understanding of different perspectives of people in a historical event of significance to New Zealanders	Internal	4
US 9001	Conduct a quantitative sociological enquiry with direction	Internal	5

ASSESSMENT PROCEDURES

1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. Students who fail to achieve an internally assessed standard may be given a further assessment opportunity. A further assessment opportunity will only be offered (a) to students who submitted work but failed to achieve the standard, (b) to students who unavoidably missed a scheduled internal assessment opportunity, and (c) only where practicable. The final decision as to whether a student will be offered a further assessment opportunity lies with the Head of Faculty.

In some instances, it may be that a further formal assessment opportunity may not be possible or may not be needed, as the ongoing collection of evidence by the teacher of the students' knowledge or skills may provide sufficient evidence. Such evidence, for example, may be collected by the teacher conferencing with the student. The collection of such evidence will be recorded by the teacher.

2. WORK DEADLINES AND LATENESS

All work must be handed in ***before the end of the school day*** on the date set. Work ***must be personally delivered*** to the teacher concerned. Work is ***not*** to be placed in teacher's pigeonhole or left on the teacher's desk.

All internal assessments must be completed on the set day, unless ***prior approval*** has been obtained from the Social Science teacher.

Assessment tasks handed in late, without prior approval, will not necessarily be accepted for marking. The decision to accept or not accept a late assessment task rests with the teacher. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in a Social Science course are entered in all standards being assessed as part of that course, unless they negotiate ***at the beginning of the year*** to be removed from particular standards. Students will need written parental permission to be removed from any standard.

3. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

4. STORAGE OF STUDENT WORK

The Social Science Department will retain student assessment material until such time as it is no longer required for moderation purposes.

5. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work. Assessment tasks will require a signed statement of authentication from students.

6. MARKING & MODERATION

Student's work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

7. RESOURCES & TEXTS

Texts can be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

... AND FINALLY

The staff of the Social Science Faculty are here to help you make the most of your learning opportunities.
If in doubt, please ask!