OTUMOETAI COLLEGE NCEA OUTDOOR EDUCATION LEVEL 3 – (L30EAS) 2018

OUTDOOR EDUCATION – L30EAS										
Course Relationship	to the National Vocati	onal Pathways								
Construction & Infrastructure										
0	0	0	19	15 8						
Course Entry		Entry is dependent upon approval from Year 12 teacher and the approval of the HOD of Physical Education. Students will be expected to participate in the College swimming sports.								
Course Overview	Industry. Practical games. Assessmen	This course focuses on Outdoor Pursuits that are commonly found in the Wilderness Adventure and Tourism Industry. Practical tasks may include climbing, surfing, surfing, swimming, orienteering, low ropes and minor games. Assessment Standards focus on safety management strategies, leadership styles and devised strategies for physical activity.								
Assessment	workbooks within a	The course is 100% internally assessed. This means students must be able to complete assessed tasks in the workbooks within a set timeframe. One internal exam is a practical performance task. Three internal exams will require a written report.								
Course Fee	This course fee is compulsory for all students taking L3OEAS and covers beach visits, swimming pool entry and rockhouse visits.									
Trip Fees	This course will be enhanced by attendance at the following activities Hahei Camp Adrenalin Forest Ropes Course									

Aim

To provide a range of Outdoor Pursuits experiences and to complete Physical Education NCEA level 3 standards.

Description

Students will be expected to analyse Contemporary Leadership Styles and apply these to activities. Student must be able critically discuss how their past physical activity experiences will shape their future. Students must demonstrate and analyse strategies for safety management. Students will demonstrate Quality Performance in Rock Climbing. Students will devise strategies for a two day camp in the Tongariro National Park.

Topics	(a) Rock climbing – Practical skill assessment (b) Contemporary Leadership – Research and practical.		
	(c) How Past Physical Activity Experiences shape our Future		
	(d) Analyse Safety Management Issues – theory		
	(e) Devise Strategies for a 2 Day Tramp		

Achievement Standards Dates and Venues These are guideline weeks only

AS	Title	Activities	Credits	Weeks/Dates
91501 V1	Demonstrate quality performance of a physical activity in an applied setting	Rock climbing	4	Term 2 Week 1 Until Term 2 Week 7
91504 V1	Analyse issues in safety management for outdoor activity to devise safety management strategies	Surf and Beach related activities. Adrenalin Forest – High Ropes Course. *Hahei Risk Management Camp – Optional.	3	Term 1 Week 1 Until Term 1 Week 8
91505 V1	Examine contemporary leadership principles applied in physical activity contexts	Adventure Based Learning. Group/Team Challenges	4	Term 3 Week 3 Until Term 3 Week 9
91498 V1	Evaluate physical activity experiences to devise strategies for lifelong wellbeing	Various Activities – minor games to sport and recreation activities.	4	Term 2 Week 1 Until Term 2 Week 8
91789 V1	Devise strategies for a physical activity outcome.	Various activities – camp/trip planning. A trip/tramp/camp yet to be confirmed.	4	Term 2 week 9 Until Term 3 Week 2
	Total (of 5 Achievement Standard	İs	•
		Total of Credits 19		

OTUMOETAI COLLEGE PHYSICAL EDUCATION DEPARTMENT POLICIES AND PROCEDURES

<u>Authenticity</u>

Assessed work must be your own work. You and your caregivers will be expected to sign authenticity declarations and, where appropriate submit working drafts. Where evidence indicates work presented is not your own work the school policy will be followed, i.e. a non-credit for that unit.

Attendance

You are expected to attend class on a regular basis as set out in the school policy on attendance. If there is a record of consistent non-attendance which could jeopardise safety or the achievement of the rest of the group then an alternative work place will be considered during PE lessons.

It is the students' responsibility to catch up on work that has been missed through non-attendance.

If an assessment is missed a **Doctors Certificate** must be presented to enable student to sit the assessment.

Participation

Students must **participate in 85%** of any practical or theory aspects of this course to be eligible to enter the standard.

Appeals

Appeals of grades awarded are to be made within three school days of the return of assessed work. Where a grade is appealed, school policy will be followed. Marked work is **not** to be removed from the classroom.

Late Work

Late work will **not** be accepted for assessment unless exceptional circumstance exists, (computer failure is not a valid reason to hand work in late) and an extension will be given by your teacher. Extensions must be applied for **three** days prior to the due date.

Verifying Grades

Students will be required to verify the grades they have been awarded by signing the result slip attached to each piece of work.

Compassionate Considerations

Compassionate consideration for a student who is absent from an internal assessment may be made if there is sufficient evidence available from other work related to the same skill/contact and no other re-assessment opportunity is available.

Retention of Student Work

Your teacher will retain all work completed during this course.

YEAR PLANNER 2018 SUBJECT: Level 3 Outdoor Education

TERM 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week	7	Week 8	Week 9	Week 10	Week 11	
	31 - 3 Feb	6 - 10 Feb	13 - 17 Feb	20 - 24 Feb	27 Feb - 3 Mar	6 - 10 Ma	r 13 - 17	7 Mar	20 - 24 Mar	27 -31 Mar	3 – 7 Apr	10 – 14 Apr	
Context	1 Feb yr 9/13 2 Feb all yrs	3.7 Analyse Issues in Safety Management (3 credits)	3.7 Analyse Issues in Safety Management (3 credits)	3.7 Analyse Issues in Safety Management (3 credits)			/ in Man	alyse Issues Safety nagement credits)	Tue 21 Swimming Sports	Orienteering 3.4	Orienteering 3.4	Orienteering 3.4	
Assessment	30)									SUMMER TOURNAMENT WEEK			
TERM 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	We	eek 7	Week 8	Week 9	Week 10)	
	1– 5 May	8-12 May	15 - 19 May	22 -26 May	29 May - 2 Jun	5 - 9 June	12	- 16 June	19 -23 June	26 -30 June	3 -7 July		
Context	3.1 Evaluate Physical Activity Experiences (3 credits)	3.1 Evaluate Physical Activity Experiences (3 credits)	Fri 19 TOD Curriculum 3.1 & 3.4	3.1 Evaluate Physical Activity Experiences (3 credits)	3.4 Demonstrate Quality Performance (4 credits) Rockcraft	QUEENS BIRTHDAY	Eva Ph Ac Ex	raluate ysical etivity periences (3 credits)		3.9 Devise strategies fo physical acti outcome	or a strateg vity physic	3.9 Prise gles for a al activity come	
Assessment						HDAY			NCEA PRACTICE EXAMS	=			
TERM 3	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	We	eek 7	Week 8	Week 9	Wee	k 10	
	24 -28 July	31 – 4 Aug	7 - 11 Aug	14 - 18 Aug	21 - 25 Aug	28 Aug -1	Sept 4 - 8	8 Sept	11 -15 Sept	18 -22 Sept	25 -2	9 Sept	
Context	3.9 Devise strategies for a physical activity outcome	3.9 Devise strategies for a physical activity outcome	Leadership 3.8	Leadership 3.8	Leadership 3.8	Leaders		eadership 3.8	Leadershi 3.8			asion Games 3.4	
Assessment								WINTER URNAMEN WEEK	IT .	NCE PRACT EXAM	TICE		
TERM 4	Week 1	Week 2	Week 3	Week 4	Week	5	Week 6	ek 6 Week 7		Week 8	Wee	k 9	
	16 - 20 Oct	23 - 27 Oct	30 Oct – 31	Nov 6 - 10 Nov	/ 13 - 17	Nov	20 - 24 Nov		27 Nov -1 Dec	4 - 8 Dec	11 - 1	15 Dec	
Context	Invasion Games 3.4	Day Invasi Game 3.4	es								TODs		

Assessment											
------------	--	--	--	--	--	--	--	--	--	--	--