

OTUMOETAI COLLEGE
NCEA BUILDING & ALLIED TRADES LEVEL 2 – (L2BUIL) 2018

BUILDING AND ALLIED TRADES – L2BUIL					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
21	0	5	0	0	0
Course Entry	Open				
Course Overview	This course is designed to introduce the student to skills and techniques found in the Building industry, including Carpentry, Construction and an insight into many of the associated sub-trades; Roofing, Plumbing, Electrical to mention a few. The students will be involved in planning projects, completing relevant documentation such as working drawings and cutting lists. They also gain experience in the use of workshop tools and equipment during the construction of their projects, and are also trained in the safe use of the portable power tools and hand tools they are likely to encounter in trade based workplaces. Projects include a Saw Horse and Cape Cod Chair, both of which are take home projects. They will also work on community based projects such as outdoor seating and a small building in trade based workplaces.				
Assessment	This course will be assessed to a selection of Unit Standards at Level 2 incorporating written work with written tests and practical work. These are assessed by the classroom teacher and moderated by an external provider. Students will have the opportunity to gain up to 24 credits from this internally assessed course.				
Cost Materials	Wood, glues, oils, sandpaper and other project materials				\$130.00

Unit Standard	Credits	Assessment Mode	Title of Standard
US12932	8	Internal	Construct timber garden furniture and items of basic construction equipment as a BCATS project
US12936	8	Internal	Construct a non-consent timber framed utility building as a BCATS project
US24360	5	Internal	Demonstrate knowledge of timber and other construction materials used in BCATS projects
US24353	6	Internal	Demonstrate knowledge of and create sketches for BCATS projects
US924354	4	Internal	Demonstrate knowledge of and apply safe working practices in a BCATS workplace

SENIOR ASSESSMENT PROCEDURES

Legitimate Absences

(e.g., official interschool exchanges, official work experience, and explained absences).

The teacher may choose to:

- Allow for such circumstances by scheduling tests to days not affected by such approved absences.
- Give an equivalent test to the student(s) concerned on the student'(s)' return to school following an approved absence (providing reasonable notice is given).

Assessment Opportunity

Students are expected to complete assessment activities on or before the date they are due. A further assessment opportunity will only be offered to classes where practicable. The final decision for this rests with the Head of Department. In some instances, the on-going collection of evidence by the teacher of the students' knowledge or skills may provide sufficient evidence. Such evidence, for example, may be collected by the teacher in conferencing with individual students.

Derived Grades

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.

Work Deadlines and Lateness

Teachers will set a date by which all internally assessed qualification tasks must be completed and handed to the teacher. Late work will not be accepted. Any extension must be negotiated 48 hours before the due date for the completion of the work. You will require evidence to support your request for extra time. The classroom teacher will only grant an extension in the case of genuine illness or other exceptional circumstances.

How to Appeal a Grade

Appeals against internally assessed grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

Storage of Student Work

The Technology Department will retain all student assessment material until it is no longer required by NZQA for moderation purposes.

Authenticity

Except where specified for some group tasks, all work is to be your own work and all assessment tasks will require a signed statement of authenticity from students.

Marking and Moderation

Students' work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of each assessment as per Otumoetai College specification.

Resources and Texts

Generally, all text resources, and practical equipment will be supplied by the Technology/Hard Materials Department. If students wish to use additional texts, resources or equipment, this is permissible.

Welcome to the Technology Department. We have a large range of courses for students to pursue and a dedicated team of supportive, expert teachers to guide you.