

# OTUMOETAI COLLEGE

## NCEA DESIGN & VISUAL COMMUNICATION (GRAPHICS) LEVEL 1 – (L1GRAP) 2018

DESIGN AND VISUAL COMMUNICATION (Graphics) – L1GRAP					
<i>Course Relationship to the National Vocational Pathways</i>					
<b>Construction &amp; Infrastructure</b>  <b>18</b>	<b>Manufacturing &amp; Technology</b>  <b>18</b>	<b>Primary Industries</b>  <b>0</b>	<b>Services Industries</b>  <b>0</b>	<b>Social &amp; Community Services</b>  <b>0</b>	<b>Creative Industries</b>  <b>18</b>
<b>Course Entry</b> Either completion of Year 10 Graphics and Design (full or half year) and/or at the discretion of HOD Technology					
<b>Course Overview</b> A course which provides experiences through which the students gain the skills, knowledge and attitudes to communicate precise ideas and information graphically. The work centres around the students learning the techniques of freehand sketching, instrumental drawings, both technical multi-view working drawings and a range of pictorial drawings. Presentation quality, rendering techniques and the researched use of an influential designer's style are also elements of the course. The students then use the acquired skills to produce their own portfolio of design work based upon given topics. This course is extremely relevant to anyone wishing to progress to any form of product design, Engineering, Architecture, etc. at tertiary level as well as being of real benefit to any student wishing to be involved in any of the design, media, manufacture, building or automotive careers.					
<b>Assessment</b> This course will be assessed to a selection of <b>Level 1 Design and Visual Communication Achievement Standards</b> . Assessment is a combination of both internally and externally assessed standards. Students will have the opportunity to gain up to 18 credits at Level 1. Graphics is an approved domain subject and is appropriate for students intending to study at university.					
<b>Cost Materials</b> Special paints, paper and other materials; payment of the subject fee will ensure an allocation for printing. <span style="float: right;"><b>\$20.00</b></span>					
.....					
Recommended Graphics equipment pack <span style="float: right;"><b>\$45.00</b></span>					

Achievement Standard	Credits	Assessment Mode	Title of Standard
AS91063	3	External	<b>Produce freehand sketches that communicate design ideas</b>
AS91064	3	External	<b>Produce instrumental, multi-view orthographic drawings that communicate technical features of design ideas (Numeracy)</b>
AS91065	3	External	<b>Produce instrumental paraline drawings to communicate design ideas (Numeracy)</b>
AS91066	3	Internal	Use rendering techniques to communicate the form of design ideas
AS91067	3	Internal	Use work of an influential designer to inform design ideas
AS91068	6	Internal	Undertake development of design ideas through graphics practice

## SENIOR ASSESSMENT PROCEDURES

### Legitimate Absences

(e.g., official interschool exchanges, official work experience, and explained absences).

The teacher may choose to:

- Allow for such circumstances by scheduling tests to days not affected by such approved absences.
- Give an equivalent test to the student(s) concerned on the student'(s)' return to school following an approved absence (providing reasonable notice is given).

### Assessment Opportunity

Students are expected to complete assessment activities on or before the date they are due. A further assessment opportunity will only be offered to classes where practicable. The final decision for this rests with the Head of Department. In some instances, the on-going collection of evidence by the teacher of the students' knowledge or skills may provide sufficient evidence. Such evidence, for example, may be collected by the teacher in conferencing with individual students.

### Derived Grades

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.

### Work Deadlines and Lateness

Teachers will set a date by which all internally assessed qualification tasks must be completed and handed to the teacher. Late work will not be accepted. Any extension must be negotiated 48 hours before the due date for the completion of the work. You will require evidence to support your request for extra time. The classroom teacher will only grant an extension in the case of genuine illness or other exceptional circumstances.

### How to Appeal a Grade

Appeals against internally assessed grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

### Storage of Student Work

The Technology Department will retain all student assessment material until it is no longer required by NZQA for moderation purposes.

### Authenticity

Except where specified for some group tasks, all work is to be your own work and all assessment tasks will require a signed statement of authenticity from students.

### Marking and Moderation

Students' work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of each assessment as per Otumoetai College specification.

### Resources and Texts

Generally, all text resources, and practical equipment will be supplied by the Technology/Hard Materials Department. If students wish to use additional texts, resources or equipment, this is permissible.

**Welcome to the Technology Department. We have a large range of courses for students to pursue and a dedicated team of supportive, expert teachers to guide you.**