

OTUMOETAI COLLEGE
NCEA HISTORY LEVEL 1 – (L1HIST) 2018

HISTORY – L1HIST					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	8	20	24
Course Entry	Entry is open, but subject to approval by the HOD and dependent on proven performance in Year 10 Social Studies.				
Course Overview	This course will enable students to complete Achievement Standards towards NCEA Level 1. Students will gain historical skills including critical thinking, resource analysis and argument construction. Topics will include: Origins of World War 2 1919-1941, New Zealand’s Search for Security 1945-present, Maori-Pakeha Relations 1912-present.				
Assessment	This course will be assessed to History Achievement Standards. Three Achievement Standards will be internally assessed and three will be externally assessed. Students will have the opportunity to gain up to 24 credits at Level 1.				

AIM

The aims of the course are to develop the students’ ability to enter imaginatively into events of the past.

- Students will develop the skills of inquiry and interpretation using historical resources and ideas.
- To develop in students a historical understanding of some major trends and developments in the twentieth century.
- To develop in students an understanding of other peoples though they maybe remote in time and place.

DESCRIPTION

In History this year students work towards gaining Level One credits for the National Certificate of Educational Achievement.

The work students do throughout the year will be assessed in two different ways:

- Internal assessment – assignments carried out throughout the year
- External assessment – an exam sat at the end of the year

The Year 11 History programme is assessed against six Achievement Standards. Each has a credit weighting of 4 with a possible total of 24 credits available. When students gain credits for an Achievement Standard the credits contribute to their NCEA. Students can also gain different grades for each Achievement Standard: Achieved, Merit, or Excellence. The grade achieved is determined by the quality of students’ work as measured against national standards.

Outlined below are the Level One History Achievement Standards, the credit weighting of each and how they are assessed.

Number	Title	Credits	Assessment Mode
1.1 AS 91001	Carry out an investigation of an historical event, or place, of significance to New Zealanders	4	Internal
1.2 AS 91002	Demonstrate understanding of an historical event, or place, of significance to New Zealanders	4	Internal
1.3 AS 91003	Interpret sources of an historical event of significance to New Zealanders	4	External
1.4 AS 91004	Demonstrate understanding of different perspectives of people in an historical event of significance to New Zealanders	4	Internal
1.5 AS 91005	Describe the causes and consequences of an historical event	4	External
1.6 AS 91006	Describe how a significant historical event affected New Zealand society	4	External

ASSESSMENT PROCEDURES

1. ASSESSMENT OPPORTUNITIES

Students are expected to complete assessment activities on or before the date they are due. NZQA Rules and Procedures do not require that the school accept late work. For assessment tasks in History, students will be given one opportunity to be assessed against an Achievement Standard.

Students who fail to achieve an internally assessed standard may be given an opportunity to resubmit their work. A resubmission opportunity may only be offered where a teacher judges that a mistake has been made by the student, which the student should be capable of discovering and correcting him/herself.

2. COMPASSIONATE CONSIDERATION

Compassionate consideration will only apply to external assessments and will depend on evidence available from other work related to the same learning outcomes.

3. WORK DEADLINES AND LATENESS

All work must be handed in before the end of the school day on the date set. Work must be personally delivered to the teacher concerned. Work is not to be placed in teacher's pigeonhole or left on the teacher's desk.

All internal assessments must be completed by the due day, unless prior approval has been obtained from the History teacher. Assessment tasks handed in late, without prior approval, will not be accepted for marking. Students who fail to submit work for assessment will be recorded as "not submitted" and can expect to receive a "Not Achieved" for that standard.

Students entered in a Social Science course are entered in all standards being assessed as part of that course, unless they negotiate at the beginning of the year to be removed from particular standards. Students will need written parental permission to be removed from any standard.

4. APPEALS

Appeals against grades awarded should be made following the procedure outlined in the school policy on appeals. Students wishing to appeal a grade must do so within 48 hours of receiving notification of their assessed grade.

5. STORAGE OF STUDENT WORK

The Social Science Department will retain student assessment material until such time as it is no longer required for moderation purposes.

6. AUTHENTICITY

Except where specified for some group tasks, all work is to be your own work. Assessment tasks will require a signed statement of authentication from students.

7. MARKING & MODERATION

Students' work will be marked by their subject teacher following NCEA assessment schedules. For marking consistency, some assessment tasks may be marked by the same teacher for all classes, or two or more teachers may be each given a different section of the assessment to mark for all students. Moderation will take place at the beginning and end of marking to ensure consistency between classes.

8. RESOURCES & TEXTS

Texts may be loaned to students but remain the property of the Social Science Department. Lost materials will be replaced by the student responsible at his/her own cost.

. . . AND FINALLY

The staff of the Social Science Faculty are here to help you make the most of your learning opportunities.

If in doubt, please ask!