

OTUMOETAI COLLEGE
NCEA EARLY CHILDHOOD STUDIES LEVEL 3 – (L3ECHS) 2018

EARLY CHILDHOOD STUDIES – L3ECHS		Approved for University		(TIC: Mrs Shefferd)	
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
0	0	0	0	15	0
Course Entry	Entry is subject to the HOD and dependent upon proved performance in NCEA Level 2. The expectation is that students would have gained 12 credits in a written based subject.				
Course Overview	A University approved course, it is designed for students who are planning a career working with children or want an understanding of children's behaviour. It would be suitable for those intending to study Health, Teaching, Psychology, Nursing or Social Work. Students will learn key early childhood socio-cultural theories of learning and development to inform and enable them to contribute to the holistic development and learning of children in an early childhood setting.				
Assessment	This course is assessed to Level 3 Achievement Standards (15 credits) and Level 3 Unit Standards (11 credits)				
Cost Materials	\$20.00				

What will be studied?

Standards

Students will have the opportunity to complete 11 credits in Level 3 Early Childhood Unit Standards, and 15 credits in Level 3 Home Economics Achievement Standards, which have an Early Childhood context. The Home Economics standards are University Approved. There is also an opportunity to sit two Home Economics External Standards.

Work Experience

This is a requirement of the course and the experience necessary for completion and attainment of numerous standards. Mrs Emma Webb, workplace coordinator in the Pathways Department, will coordinate the 3 / 4 day placement in negotiation with each student.

Assessment Programme

Standard	Level	Internal / External	Credit	UE Reading	UE Writing
AS 91466 v2 University Approved	3	Internal	6	Y	N
AS 91467 v2 University Approved	3	Internal	4		
AS 91468 v2 University Approved	3	Internal	4	Y	N
US 10026 v6	3	Internal	5		
US 29865 v1	3	Internal	4		
US 29863 v1	3	Internal	5		
US 29866 v1	3	Internal	2		

Further Assessment Opportunities

Achievement Unit Standards

Where possible, a further assessment opportunity will be offered to all students for all internal achievement standard.

Deadlines

All work for unit standards must be handed in on a stated date unless a student has applied in writing for an extension prior to this date. An extension will only be granted in the case of genuine illness (medical certificate), or other exceptional circumstances. Where an extension is granted, no penalty will be imposed on a student.

Work handed in late for assessment will not be accepted for marking.

Authenticity

Students must produce their own work and all Achievement Standards will be applied the school's anti plagiarism tool prior to submission*. Students will also be required to sign authenticity declarations. Drafts for in-class assessments must be sighted by teachers. If the work for assessment is not considered original, the stated policy will apply. *This will only apply if the anti-plagiarism tool is implemented by submission date.

Plagiarism

Copying other people's work is treated very seriously. If a piece of work is considered plagiarised all marks for that assessment will be lost.

Marking and moderation

Student's work will be marked by your Early Childhood teacher following the assessment schedules / guidelines. Moderation will take place after the completing of the assessment; therefore, grades are not confirmed until this has occurred.

Appeals

If a student is not satisfied with their assessment grade, they must lodge a written appeal with the teacher within 48 hours of the assessment being handed back. If they are still not satisfied, an appeal must be referred to the DP Curriculum and Assessment.