

**OTUMOETAI COLLEGE**  
**NCEA TE REO MĀORI LEVEL 2– (L2MAOR) 2018**

TE REO MĀORI – L2MAOR					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure	Manufacturing & Technology	Primary Industries	Services Industries	Social & Community Services	Creative Industries
<b>0</b>	<b>0</b>	<b>46</b>	<b>30</b>	<b>30</b>	<b>49</b>
<b>Course Entry</b>	12 Credits at Level 1 Te Reo Māori or approval by the HOD.				
<b>Course Overview</b>	Develops students' abilities to take part in general conversation with Māori speakers. Students will be able to explain and discuss many of their own ideas and opinions and may use language creatively. They will be able to understand stories, talk about a famous person and write stories. Topics studied may include, Tangata Rongonui, Mahi Rangahau, Nga Korero o Nehera, Ngā Waiata and Māori Hui. Learning is enhanced with a field trip or noho marae.				
<b>Assessment</b>	This course will be assessed to a selection of 28 Level 2, Te Reo Māori Achievement Standards. Assessment is a combination of both internally and externally assessed standards.				
<b>Cost</b>	Resources				<b>\$20.00</b>

**COURSE ENTRY:**

NCEA Te Reo Māori Level 1    **Which leads to:**    NCEA Te Reo Māori Level 3

**COURSE AIM:**

- 7.1 communicate about future plans
- 7.2 offer and respond to advice, warnings and suggestions
- 7.3 express and respond to approval and disapproval, agreement and disagreement
- 7.4 offer and respond to information and opinions, giving reasons
- 7.5 read about and recount actual or imagined events in the past

**COURSE DESCRIPTION: – students will grow the following skills:**

Understand much of what other speakers of Te Reo Māori say about a range of topics  
Distinguish between facts and opinions and recognise intentions to persuade and influence in different context  
Understand much of what is written by other users of Te Reo Māori about a range of topics  
Initiate and sustain conversations  
Produce a wide range of spoken text types, formal and informal  
Use Te Reo Māori to entertain and to persuade as well as to inform

**COURSE DESCRIPTION: - students will be able to use Te Reo to describe and understand:**

Kapa Haka/ Waiata  
Ngā Kōrero o Nehera  
Significant events, past and present  
Future intentions

<b>ASSESSMENTS: AS = Achievement Standards – core to this programme</b>			
<b>AS</b>	<b>Title</b>	<b>Credits</b>	<b>Internal or External</b>
AS91084	Whakarongo kia mohio ki te reo o tona ao	4	Internal
AS91085	Kōrero kia whakamahi I te reo o tona ao	6	Internal
AS91086	Pānui kia mohio ki te reo o tona ao	6	External
AS91087	Tuhi I te reo o tona ao	6	External
AS91088	Waihanga tuhinga I te reo o tona ao	6	Internal

<b>Unit Standards same of which can be accessed as part of the programme</b>		
<b>US</b>	<b>Title</b>	<b>Credits</b>
	<b>TE REO MĀORI</b>	
7270	Kōrero i ngā take mōnā me ngā painga	7
7266	Pānui rarangi tuhinga mō ngā take o te wā	6
7258	Ka tito kōrero poto mō ngā take o te wā	6
7262	Tohu whakapūaki poto mō ngā take o te wā	7
		<b>26</b>
	<b>TIKANGA MARAE</b>	
21251	Set tables, serve kai, clear tables	3
21253	Prepare and serve refreshment in a wharekai	2
16043	Examine different accounts of Māori migration	4
		<b>9</b>
	<b>MAU RĀKAU</b>	
20949	Demonstrate knowledge of and perform torparawae	6
20950	Demonstrate knowledge of and perform torowaewae	6
		<b>12</b>
	<b>MĀORI PERFORMING ARTS</b>	
13359	Demonstrate knowledge and skill of mōteatea	6
13363	Demonstrate knowledge and skill of waiata a ringa	6
		<b>12</b>
	<b>TOTAL CREDITS</b>	<b>59</b>

## **SENIOR ASSESSMENT PROCEDURES**

### **Marking and Moderation**

Student's work will be marked by their subject teacher following NCEA assessment schedules and guidelines. Moderation will take place at the beginning of marking. Moderation of a random selection of work or evidence will take place with a teacher from within the school or from another local high school.

### **Authenticity of Student Work**

All work must be the student's own. If a staff member is in doubt the student will be asked to provide further evidence, orally or in writing, by producing a similar piece of work. An inadequate explanation will result in no achievement grade being awarded. NZQA Policy will be followed.

### **Appeals**

If students are not satisfied with their assessment grade they must lodge a written appeal with their teacher within 48 hours of the assessment being handed back. If they are still not satisfied the students should lodge an appeal with the Senior Teacher (Deputy Principal) responsible for the Māori Department. Following this, an appeal must be referred to the Deputy Principal in charge of Curriculum and Assessment.

### **Recording of Marks**

The teacher will keep ALL assessed work and/ or evidence for the internal Standards in a locked cabinet/cupboard. At some time during the year students will be asked to confirm and sign that the data entry on the College database is an accurate record of their results throughout the year.

### **Derived Grades**

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.