

**OTUMOETAI COLLEGE**  
**NCEA TE REO MĀORI LEVEL 3 - (L3MAOR) 2018**

TE REO MĀORI – L3MAOR					
<i>Course Relationship to the National Vocational Pathways</i>					
<b>Construction &amp; Infrastructure</b> <b>28</b>	<b>Manufacturing &amp; Technology</b> <b>28</b>	<b>Primary Industries</b> <b>28</b>	<b>Services Industries</b> <b>28</b>	<b>Social &amp; Community Services</b> <b>28</b>	<b>Creative Industries</b> <b>28</b>
<b>Course Entry</b>	12 Credits at Level 2 Te Reo Māori or approval by the HOD.				
<b>Course Overview</b>	Further develops students' abilities to take part in general conversation with Māori speakers. Students will be able to explain and discuss many of their own ideas and opinions and may use language creatively. They will be able to read a variety of authentic material, talk about a variety of topics and write expressively for a range of purposes. Topics studied may include, Treaty of Waitangi, Te Ao Hurihuri, Nga Moteatea and Nga Korero o Nehera and Ngā Waiata. Learning is enhanced with a field trip or noho marae.				
<b>Assessment</b>	This course will be assessed to a selection of 28 Level 3, Te Reo Māori Achievement Standards. Assessment is a combination of both internally and externally assessed standards.				
<b>Cost</b>	Resources				<b>\$20.00</b>

**COURSE ENTRY:**

NCEA Te Reo Māori Level 2      **Which leads to:** NCEA Te Reo Rangatira Level 1

**COURSE AIM:**

- 8.1 communicate about certainty and uncertainty, possibility and probability
- 8.2 develop an argument or point of view, with reasons
- 8.3 recount a series of events to inform, persuade and entertain
- 8.4 communicate the same information in different ways for different audiences

**COURSE DESCRIPTION: – students will grow the following skills:**

- Understand much of what other speakers of Te Reo Māori say about a range of topics
- Distinguish between facts and opinions and recognise intentions to persuade and influence in different contexts
- Understand much of what is written by other users of Te Reo Māori about a range of topics
- Initiate and sustain conversations
- Produce a wide range of spoken text types, formal and informal
- Use Te Reo Māori to entertain and to persuade as well as to inform

**COURSE DESCRIPTION: - students will be able to use Te Reo to describe and understand:**

- Today's world
- Moteatea/Ngā Korero o Nehera/ Te Reo Māori me ōna Tikanga/ Ngā Mahi a Te Rēhia/ Haka/ Tōrangapu
- Significant events, past and present
- Famous Person
- Future intentions

<b>ASSESSMENTS: AS = Achievement Standards – core to this programme</b>			
<b>AS</b>	<b>Title</b>	<b>Credits</b>	<b>Internal or External</b>
AS91650	Whakarongo kia mohio ki te reo o te ao whanui	4	Internal
AS91651	Korero kia whakamahi I te reo o te ao whanui	6	Internal
AS91652	Pānui kia mohio ki te reo o te ao whanui	6	External
AS91653	Tuhi I te reo o te ao whānui	6	External
AS91654	Waihanga tuhinga auaha I te reo o te ao	6	Internal

<b>Unit Standards some of which can be accessed as part of the programme</b>		
<b>US</b>	<b>Title</b>	<b>Credits</b>
	<b>TE REO MĀORI</b>	
7271	Kōrero ētahi whakaaro mō ngā rongō	9
7267	Tātari haere i ngā kupu tauhou o te tuhinga	7
7259	Tuhi kōrero kia hāngai ki tētahi kaupapa	7
7263	Whakamārama i ngā kōrero o te wā	9
		<b>32</b>
	<b>TIKANGA MARAE</b>	
16041	Explain the place of pūrākau in history	4
19625	Describe a pūrākau	4
		<b>8</b>
	<b>MĀORI PERFORMING ARTS</b>	
15020	Perform Whakaraka	6
22756	Perform a Māori Performing Arts bracket	10
		<b>16</b>
	<b>TOTAL CREDITS</b>	<b>56</b>

## **SENIOR ASSESSMENT PROCEDURES**

### **Marking and Moderation**

Student's work will be marked by their subject teacher following NCEA assessment schedules and guidelines. Moderation will take place at the beginning of marking. Moderation of a random selection of work or evidence will take place with a teacher from within the school or from another local high school.

### **Authenticity of Student Work**

All work must be the student's own. If a staff member is in doubt the student will be asked to provide further evidence, orally or in writing, by producing a similar piece of work. An inadequate explanation will result in no achievement grade being awarded. NZQA Policy will be followed.

### **Appeals**

If students are not satisfied with their assessment grade they must lodge a written appeal with their teacher within 48 hours of the assessment being handed back. If they are still not satisfied the students should lodge an appeal with the Senior Teacher (Deputy Principal) responsible for the Māori Department. Following this, an appeal must be referred to the Deputy Principal in charge of Curriculum and Assessment.

### **Recording of Marks**

The teacher will keep ALL assessed work and/ or evidence for the internal Standards in a locked cabinet/cupboard. At some time during the year students will be asked to confirm and sign that the data entry on the College database is an accurate record of their results throughout the year.

### **Derived Grades**

These are only available for external standards and will depend on evidence available from practice examinations and other assessed work completed in class that is related to the same learning outcomes.