

OTUMOETAI COLLEGE
NCEA INTERNATIONAL ENGLISH ACADEMIC PURPOSES LEVEL 2 – (L2IEAP) 2018

INTERNATIONAL ENGLISH ACADEMIC PURPOSES – IEAP					
<i>Course Relationship to the National Vocational Pathways</i>					
Construction & Infrastructure 14	Manufacturing & Technology 14	Primary Industries 14	Services Industries 14	Social & Community Services 14	Creative Industries 14
Course Entry	If student tests and interviews show that they need more academic reading and writing skills to be able to achieve at college, or if they have graduated from IELD, students will be placed in this class.				
Course Overview	Students will read and write for practical purposes, as well as read and understand simple texts on familiar topics. They will be required to read ESOL texts independently (wide reading). Students will do weekly vocabulary tests and written tasks to build their understanding, grammar and fluency in English. This is a multi-level class, so students from Year 9 to Year 13 might be in this class. It is 4 hours a week.				
Assessment	This course will be assessed to NCEA Level 2 Unit Standards. Students will have the opportunity to gain up to 30 credits at Level 2. There will be weekly vocabulary testing, in class reading and writing assessments as well as mid-year and end-of-year exams.				
Cost Materials	Textbook fee for vocabulary book supplied by the college (from international students' course allowance).				\$50.00

Course Aims
 This course aims to advance students' reading, writing and vocabulary skills in English. It is an academic course for ESOL students who may be in any year level in the college.

Description of Course
 This course will include weekly vocabulary tests and written tasks to develop students' understanding, grammar and fluency in English. The work will include writing recounts of past events, reading graded readers, novel study, film study, poetry, reading non-fiction, grammar work, practice tests, assessments and examinations.

Assessment Programme	
This course will be assessed to English Language Level 2 Unit Standards (formerly called ESOL). Assessment will focus on internally assessed standards. Students will have the opportunity to gain up to 30 credits at Level 2.	
US27983 v2	Read and understand simple texts on familiar topics (EL) 8 Credits
US27984 v2	Read and understand simple texts for practical purposes (EL) 7 Credits
US27999 v2	Write simple texts on familiar topics (EL) 8 Credits
US28000 v2	Write simple texts for practical purposes (EL) 7 Credits
US28001 v2	Complete simple forms (EL) 5 Credits
US28022 v2	Demonstrate understanding of simple spoken information on familiar topics (EL) 5 Credits

Own Work / Plagiarism (copying)

When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author's name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.

If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

Appeals

If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

Marking and Moderation

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

Storage of Student Work

Student work for NCEA (National Certificate of Educational Achievement) must be kept in a locked cupboard at school. Exam papers will also be stored at school.