

OTUMOETAI COLLEGE
NCEA INTERNATIONAL ENGLISH ORAL COMMUNICATION LEVEL 1– (IEOC) 2018

| INTERNATIONAL ENGLISH ORAL COMMUNICATION – IEOC | | | | | |
|--|---|-------------------------|--------------------------|----------------------------------|--------------------------|
| <i>Course Relationship to the National Vocational Pathways</i> | | | | | |
| Construction & Infrastructure 5 | Manufacturing & Technology 5 | Primary Industries 5 | Services Industries 5 | Social & Community Services 5 | Creative Industries 5 |
| Course Entry | If student tests and interviews show that they need more fluency to be able to achieve at college, students will be placed in this class. | | | | |
| Course Overview | Students will participate in communication activities such as exchanging information, role plays and information gap games, as well as giving prepared speeches to the class. This is a multi-level class, so students from Year 9 to Year 13 could be in this class. It is 4 hours a week. | | | | |
| Assessment | This course will be assessed to NCEA Level 1 Unit Standards. Students will have the opportunity to gain up to 9 credits at Level 1. There will be weekly vocabulary testing, in class reading and writing tests as well as mid-year and end-of-year exams. | | | | |
| Cost Materials | Textbook fee for vocabulary book supplied by the college (from international students' course allowance). | | | | \$50.00 |

Course Aims
 This course focusses on developing speaking and listening skills in English. The course aims to develop pronunciation, fluency and spontaneous English language including non-verbal features of language communication. It is an introductory course for ESOL students who may be in any year level in the college.

Description of Course
 The course includes practical activities such as making posters, preparing power points and oral presentations. Topics covered will include: describing people and family; finding our way around home, school and town; how we use our spare time and leisure; healthy living; jobs and future plans; celebrations in New Zealand and our home countries.

Assessment Programme
 This course will be assessed by weekly quizzes, speeches, presenting power points and participation in group activities. Students will be assessed against the ELLP (English Language Progressions) matrix from the New Zealand Ministry of Education. Students may be offered English Language Level 1 Unit Standards (formerly called ESOL) in speaking and listening. There will also be mid-year and end-of-year examinations.

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|------------|---|
| US27993 v2 | Participate in simple spoken instructional interactions (EL) 5 Credits |
| US27998 v2 | Complete basic forms on familiar topics (EL) 4 Credits |

Own Work / Plagiarism (copying)
 When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author's name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.
 If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

Appeals
 If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

Marking and Moderation

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

Storage of Student Work

Student work for NCEA (National Certificate of Educational Achievement) must be kept in a locked cupboard at school. Exam papers will also be stored at school.

YEAR PLANNER 2018

SUBJECT: IEOC

| TERM 1 | Week 1 29 - 2 Feb | Week 2 5 - 9 Feb | Week 3 12 - 16 Feb | Week 4 19 - 23 Feb | Week 5 26 Feb - 2 Mar | Week 6 5 - 9 Mar | Week 7 12 - 16 Mar | Week 8 19 - 23 Mar | Week 9 26 -30 Mar | Week 10 2 - 6 Apr | Week 11 9 - 13 Apr | |
|------------|--|--|--|--|--|--------------------------------------|---------------------------|--|--|-----------------------------|--|--------------|
| Context | TOD (JAN 30th) Auckland Ann. Jan 29th TOD 30/1 ORIENT- ATION | Waitangi (6th) Waitangi 6th Tuesday ABOUT ME | FAMILY & APPEARANCE | FAMILY & APPEARANCE | TOD Friday 2nd March HOUSES & ROOMS | TOD HOUSES & ROOMS | HEALTHY LIVING | HEALTHY LIVING INT FOOD FESTIVAL 23/4 | Work day - Tuesday 27/3 HEALTHY LIVING | Good Friday 2/3rd Easter | ABOUT TOWN Town trip 5/4 P4 & 5 Tauranga - bus and treasure hunt | PLAYS |
| Assessment | | | | speech about a family member | | speech - my house | | | healthy living poster | | | |

| TERM 2 | Week 1 30- 4 May | Week 2 7-11 May | Week 3 14 - 18 May | Week 4 21 -25 May | Week 5 28 May - 1 Jun | Week 6 4 - 8 June | Week 7 11 - 15 June | Week 8 18 -22 June | Week 9 25 -29 June | Week 10 2-6 July |
|------------|---------------------|--------------------|---|---|---------------------------------------|---|------------------------------|---|-----------------------|------------------------------|
| Context | TIME | TIME | TOD 18/5 Curriculum TIME/ HOBBIES SPORTS LEISURE | TOD Curriculum HOBBIES SPORTS LEISURE | HOBBIES SPORTS LEISURE | Queen Birthday 4th June NZ DESTINA- TIONS | NZ DESTINA- TIONS | EXAMS | | FILM STUDY (IELD) |
| Assessment | | dictagloss | | | PPT presentation | | class presentation | Senior practice & ESOL exam week | | |

| TERM 3 | Week 1 23 -27 July | Week 2 30 - 3 Aug | Week 3 6 - 10 Aug | Week 4 13 - 17 Aug | Week 5 20 - 24 Aug | Week 6 27 Aug -31 Aug | Week 7 3 - 7 Sept | Week 8 10 -14 Sept | Week 9 17 -21 Sept | Week 10 24 -28 Sept |
|------------|--|--|--|------------------------------------|---|------------------------------------|----------------------|---|--|------------------------------|
| Context | FOOD COOKING RESTAURAN TS | FOOD COOKING RESTAURAN TS | FOOD COOKING RESTAURAN TS | JOBS CAREERS FUTURE | TOD ICT JOBS CAREERS FUTURE | JOB PRESENTAT- IONS | CATCH UPS | Mid Term Break EXAM PREP & ROLE PLAY PREP | EXAMS | FILM STUDY (IELD) |
| Assessment | | | - fav menu - grp shop task | | | PPT & speech | | | Senior practice & ESOL exam week | |

| TERM 4 | Week 1 15 - 19 Oct | Week 2 22 - 26 Oct | Week 3 29 Oct - 2 Nov | Week 4 5 - 9 Nov | Week 5 12 - 16 Nov | Week 6 19- 23 Nov | Week 7 26 Nov -30 Nov | Week 8 3 - 7 Dec | Week 9 10-14 Dec |
|------------|-------------------------|--|------------------------------|---|---------------------------|---------------------------|--|-----------------------------|---------------------|
| Context | FORM FILLING | 22nd Labour Day DIRECT- IONS | CATCH UPS NCEA US | Yr13 prize 5/11. Yr12&13 6/11 MY FAMILY TRIP | MY FAMILY TRIP | MY FAMILY TRIP | JUNIOR EXAMS | END OF YEAR PGME | TOD 14/12 |
| Assessment | US form filling | US listening to directions | | NCEA exams start 7/11 | | POSTER | Junior exams 26 & 27/11. Catch up 28/11 | | TOD |