

**OTUMOETAI COLLEGE**  
**NCEA INTERNATIONAL ENGLISH UNIVERSITY ENTRANCE LEVEL 3– (IEUE) 2018**

INTERNATIONAL ENGLISH UNIVERSITY ENTRANCE – IEUE					
<i>Course Relationship to the National Vocational Pathways</i>					
<b>Construction &amp; Infrastructure</b> 10	<b>Manufacturing &amp; Technology</b> 10	<b>Primary Industries</b> 10	<b>Services Industries</b> 10	<b>Social &amp; Community Services</b> 10	<b>Creative Industries</b> 10
<b>Course Entry</b>	This course is for senior ESOL students or for students who have graduated from IEAP.				
<b>Course Overview</b>	Students will read and write on familiar topics, such as recounts of famous people from New Zealand or from history, information reports, research, persuasive or explanatory writing. Students will be required to read a wide range of texts independently and write detailed personal responses about their reading. This senior ESOL class is generally for students from Year 12 or Year 13. It is 4 hours a week.				
<b>Assessment</b>	This course will be assessed to NCEA Level 3 Unit Standards. Students will have the opportunity to gain up to 30 credits at Level 3. There will be regular vocabulary testing, internal reading and writing assessments as well as mid-year and end-of-year exams.				
<b>Cost Materials</b>	Textbook fee for vocabulary book supplied by the college (from international students' course allowance).				<b>\$50.00</b>

**Course Aims**  
This course aims to prepare students for tertiary study by providing them with Level 3 English Language (formerly called ESOL) credits and/or Level 2 Achievement Standards in English for university literacy.

**Description of Course**  
The course will include an individual reading programme (wide reading), writing recounts and information texts, novel study, film study, poetry and reading non-fiction. Students will do additional activities to build vocabulary, grammar and fluency in English, as well as exam preparation. There will be mid-year and end-of-year examinations.

**Assessment Programme**  
This course will be assessed to English Language Level 3 Unit Standards (formerly called ESOL). Assessment will focus on internally assessed standards. Students will have the opportunity to gain credits from some of the following standards.

US28050 v2	Demonstrate understanding of spoken information on familiar topics (EL) <i>5 Credits</i>
US28056 v2	Read and understand texts on familiar topics (EL) <i>5 Credits</i>
US28057 v2	Read and understand texts for practical purposes (EL) <i>5 Credits</i>
US28058 v2	Read and demonstrate understanding of a range of written texts independently (EL) <i>5 Credits</i>
US28068 v2	Write texts on familiar topics (EL) <i>5 Credits</i>
US28070 v2	Write a response for a specific purpose (EL) <i>5 Credits</i>
AS91101 v2	Produce a selection of crafted and controlled writing <i>6 Credits (UE – writing literacy)</i>
AS91106 v2	Form developed responses to independently read texts, supported by evidence <i>4 Credits (UE – reading literacy)</i>

**Own Work / Plagiarism (copying)**

When doing research, if students copy whole sentences or paragraphs, they must put it in quotation marks and write the title and author's name in a bibliography or reference list. They are allowed to copy ideas and information if they put those ideas into more simple words.

If students copy work and do not state where the information came from, the teacher can make the student do the work again, or give no marks for it.

**Appeals**

If a student is not happy with a grade for assessed work, he or she should talk to the teacher about it. If he or she is still not satisfied, the student should see the Director of International or the school Deputy Principal responsible for Assessment and Curriculum.

**Marking and Moderation**

Student work will be marked using guidelines from the Ministry of Education or NCEA guidelines from the NZQA (the New Zealand Qualifications Authority who are responsible for all high school, polytechnic and university qualifications in New Zealand).

**Storage of Student Work**

Student work for NCEA (National Certificate of Educational Achievement) will be kept in a locked cupboard at school. Exam papers will also be stored at school.